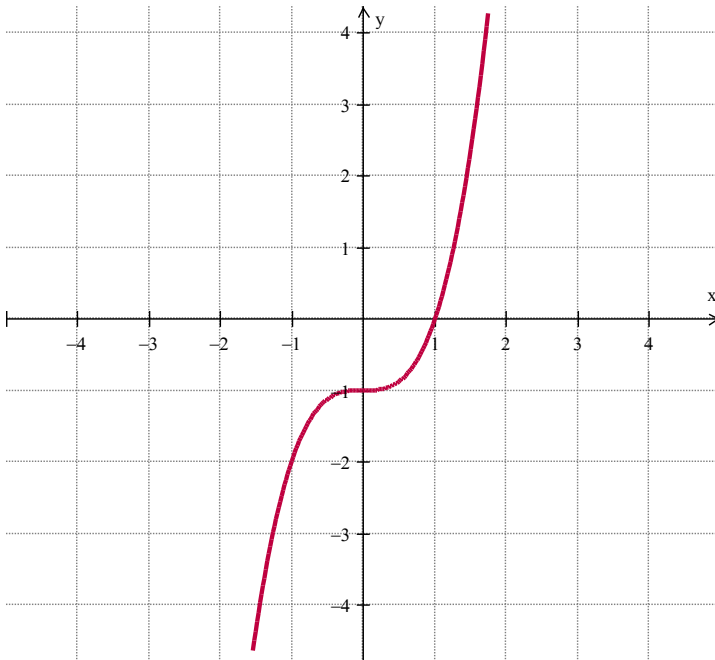


## Unit 2 – Handout 9 – Introduction to Derivative Functions



$$f(x) = x^3 - 1$$

The derivative of this function, which we write  $f'(x)$ , will be a function which will tell us (graphically) what the \_\_\_\_\_ . This is the same as understanding that we are finding the **instantaneous rate of change**.

To find the derivative at any  $x$ -value, we first must find two points near each other... close to our  $x$  value.

These two points are going to be:

(      ,      ) and (      ,      ).

Now since we know that the instantaneous rate of change is *approximated* by the \_\_\_\_\_, we might want to begin there.

The **average rate of change** between the two points is:

However, we know this is just an approximation. To get our approximation more and more exact, what do we need to do?

Thus, we can say the **instantaneous rate of change** at any  $x$  value is

**Now we have a lot of algebra to do. Flip to the other side and do it.**



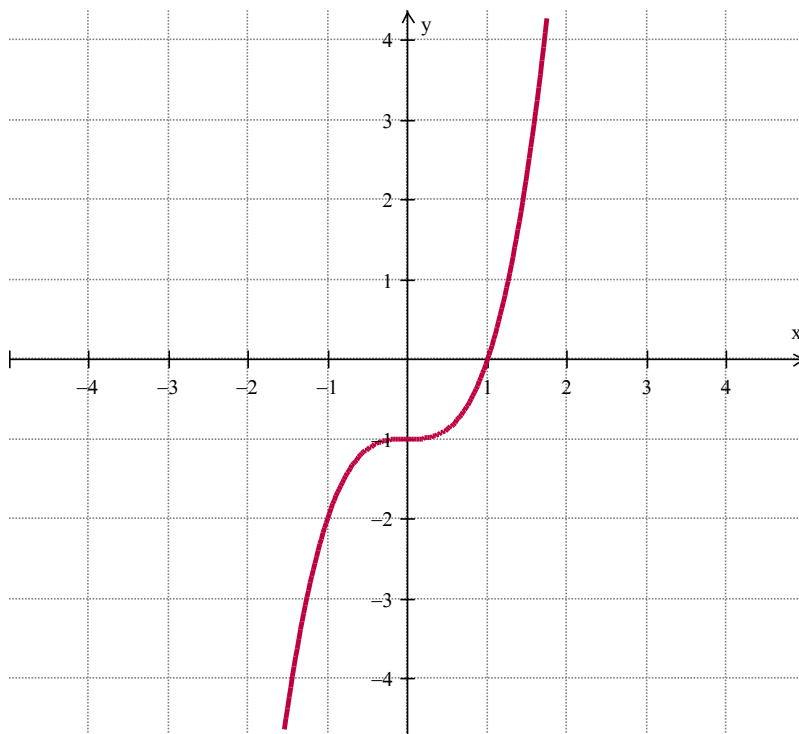
**CAUTION:** When working these problems out, people *forget* the meaning of what it is they are doing. Make sure your work supports your understanding. *Think* about what you're writing – don't be a robot!

What is the slope of the tangent line of  $f(x) = x^3 - 1$  at  $x = 0$ ?

What is  $f'(-1)$ ?

Draw the tangent line at  $x = 0$  and **estimate** the slope. Does it match your "theoretical" prediction

Draw the tangent line at  $x = 1$ . Does it match your "theoretical" prediction

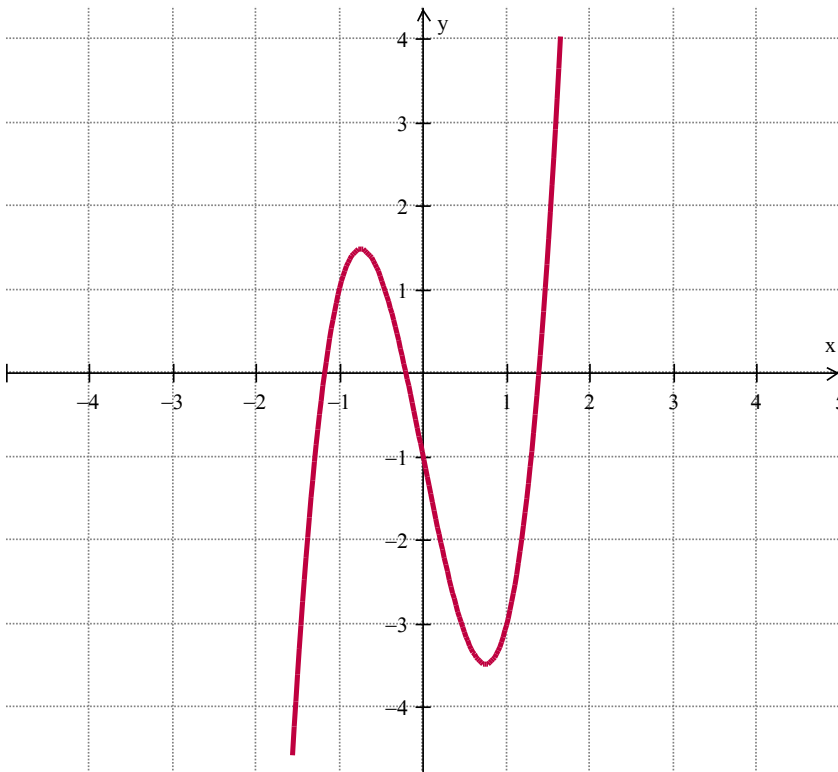


Imagine if we used the function  $f(x) = x^3 + 10$  instead. How would that change your answer to the slope of the tangent line at  $x = -1$ ?

**Home Enjoyment**

0. In your work above, **why** are you allowed to “cancel” out the  $h$ ?

1. Find the **derivative** of  $f(x) = 3x^3 - 5x - 1$ . Be sure to write out the two points, the average rate of change, and **then** the instantaneous rate of change.



Draw a tangent line at  $x = 0$ ,  $x = 1$ , and  $x = -0.8$ . Use those lines to estimate the derivatives at those points:

Estimate at  $x = 0$ :

Estimate at  $x = 1$ :

Estimate at  $x = -0.8$ :

Use the derivative function you calculated above to say what the derivative is **exactly** at these points:

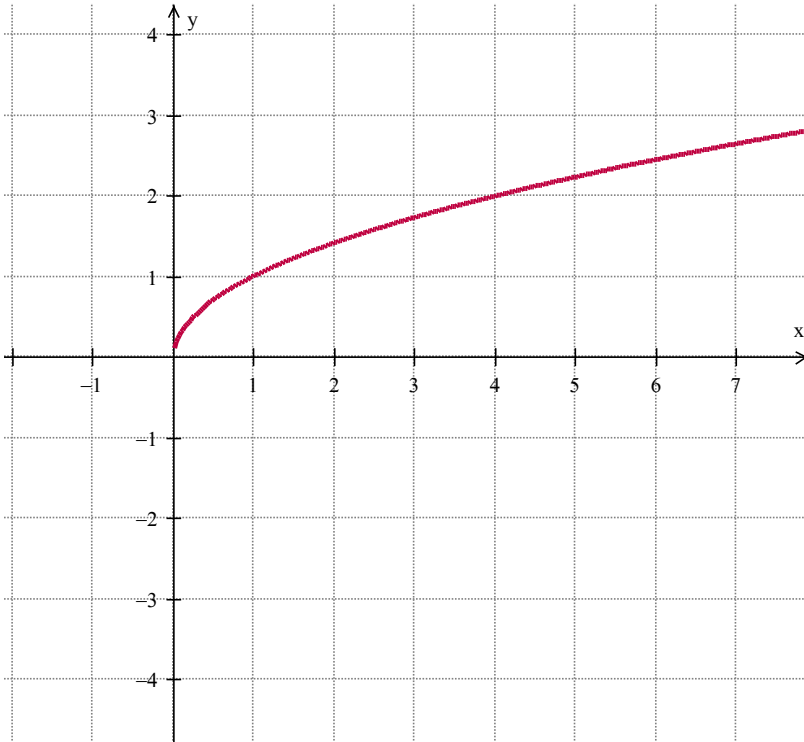
$$f'(0) =$$

$$f'(1) =$$

$$f'(-0.8) =$$

## Unit 2 – Handout 9 – Introduction to Derivative Functions

2. Find the **derivative** of  $f(x) = \sqrt{x}$ . Be sure to write out the two points, the average rate of change, and **then** the instantaneous rate of change.



Draw a tangent line at  $x=0$ ,  $x=1$ , and  $x=4$ . Use those lines to estimate the derivatives at those points:

Estimate at  $x=0$ :

Estimate at  $x=1$ :

Estimate at  $x=4$ :

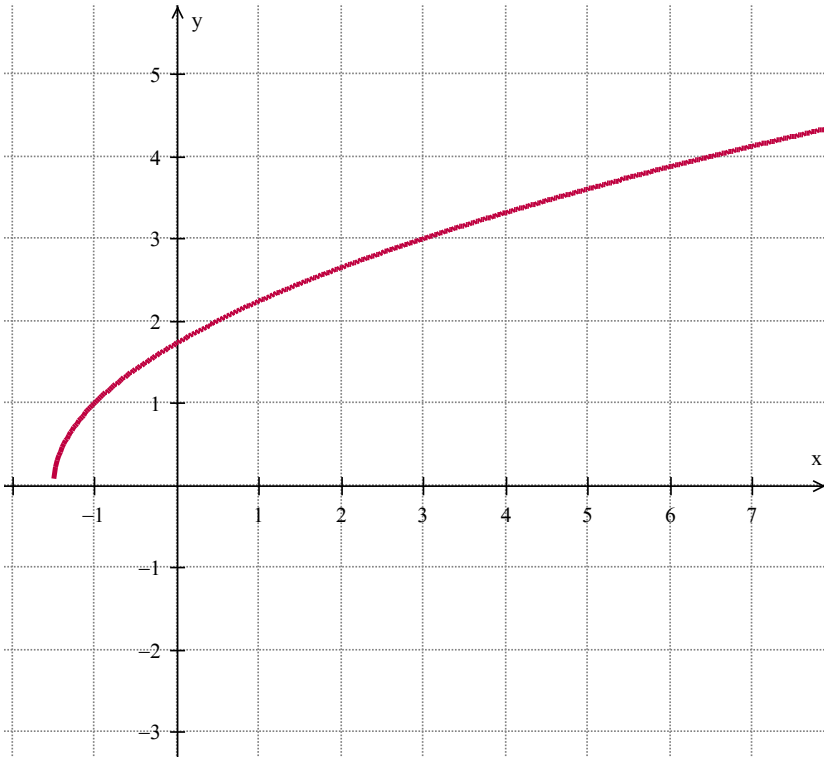
Use the derivative function you calculated above to say what the derivative is **exactly** at these points:

$$f'(0) =$$

$$f'(1) =$$

$$f'(4) =$$

3. Find the **derivative** of  $f(x) = \sqrt{2x+3}$ . Be sure to write out the two points, the average rate of change, and **then** the instantaneous rate of change.



Draw a tangent line at  $x = -1$ ,  $x = 2$ , and  $x = 6$ . Use those lines to estimate the derivatives at those points:

Estimate at  $x = -1$ :

Estimate at  $x = 2$ :

Estimate at  $x = 6$ :

Use the derivative function you calculated above to say what the derivative is **exactly** at these points:

$f'(-1) =$

$f'(2) =$

$f'(6) =$